



Promoting British Values at Whitehill Junior School



The DfE have recently reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of **democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014.

At Whitehill Junior School we firmly believe in promoting these values. Much of this takes place through our curriculum teaching, our extra-curricular activities and our general school ethos. The values we seek to promote are:

Democracy

- Pupils' participation in School / School Council / Ambassador Schemes
- Use of pupil surveys and Pupil Voice activities to encourage pupils to express their views
- Election of Head Boy and Head Girl and selection of House Captains
- Teaching pupils about how government works, for example Year 6 IPC Unit of Work and visit to Houses of Parliament.

Importance of Rules

- Class and School rules, reinforced through assemblies and class charters
- Importance of rules and fair play taught in Physical Education and extra-curricular sporting activities
- Related whole school policies shared with pupils and parents (e.g. Behaviour and Discipline)
- Year 6 magistrates' work and visits to the Houses of Parliament.

Individual Liberty

- Pupils are expected to take responsibility for their behaviour, as well as knowing their rights
- Implementation of a strong anti-bullying culture
- Through PSHE and E-Safety work pupils are encouraged to know, understand and exercise their rights and personal freedoms, and advised how to use these safely

Mutual Respect

- Mutual respect is a core value of our school and is modelled at all times but promoted through class lessons and assemblies
- The inclusive ethos of the school encourages respect for all pupils, including vulnerable pupils and those with a disability
- Enhance the pupils' understanding of their place in a culturally diverse society, by giving the opportunities to experience such diversity

Tolerance of those of different faiths and beliefs

- Developing links with faith communities e.g. visits to various places of worship and holding an annual service at a local church
- Members of different faiths and religions are encouraged to share their beliefs and values
- Children from different cultural backgrounds are encouraged to share their traditions including the different languages spoken (e.g. EAL pupils)
- Through Religious Education / Science / Sex Education lessons, to discuss differences between people (e.g. faith, gender, sexuality and family situations).