



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> At Whitehill, we value sporting opportunities of both a competitive and non-competitive nature. We ensure that all children from Year 3 to Year 6 have a varied PE Curriculum and opportunities to develop their skills. Currently all pupils have access to three hours curriculum PE per week as well as a myriad of extra-curricular opportunities. Through our continued drive to promote PE across the school we were one of only two schools in North Hertfordshire to be awarded the Platinum School Games Mark which runs for two academic years and so we will be looking to reapply in June / July 2020. Representative teams compete at all levels from intra-school to national with recent success in Lacrosse (national semi-finalists) and Trampolining where the school won two national titles. We have 100% participation rates in School Sport Partnership events. Whitehill believes strongly in the value of the Sports Apprentice Scheme and have regularly employed a Sports Apprentice since September 2013. One such Apprentice was employed as a dedicated PE TA and now leads in this area whilst mentoring a new Apprentice. Whitehill hosts the training for the local provider. We support local football clubs and allow access to school facilities free of charge for their summer coaching sessions. We look to provide pupils with a range of high quality resources for PE including recent additions of outdoor table tennis table and a variety of trim-trail and climbing apparatus. 	<ul style="list-style-type: none"> To increase the opportunities for pupils to achieve the equivalent of the National Curriculum swimming award by the end of Year 6 through engagement with the 'Top Up' programme at Hitchin Swimming Pool. The number of pupils who do not make the required NC standard varies considerably from year to year. To ensure sustainability of our PE offer to pupils through continuing to invest in the Sports Apprenticeship scheme. To maintain the high profile of PE across the school and also ensure maximum participation of pupils as well as the schools participation at local, regional and national level.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – We engage with the Top Up programme at Hitchin Swimming Centre for those pupils who do not make the required standard by the time they are in Year 6. Pupils currently go swimming for two six-week blocks in Years 3 and 4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18426	Date Updated: February 2019	Percentage of total allocation:	
			75%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils have access to three hours curriculum PE per week as well as opportunities to participate in a number of extra-curricular activities in a range of sports and for all ability levels. Attendance is tracked and monitored. Additional focused provision for pupils who are not accessing sufficient activity through Apprentice led multi-sport club. Opportunities for pupils to be physically active at break and lunch times through self-guided sessions on gym equipment and trim trails as well as table tennis. Secure links with local secondary school to provide additional opportunities for PE teaching through Sports Leaders awards; county dance festival and gym competition. Additional opportunities sought through external providers to ensure range of skills and sports – funding for key individuals through school sports premium and also pupil premium grants. 	<ul style="list-style-type: none"> Greater use of play leaders at lunchtimes to facilitate PE / sport related activities, particularly in the winter months. To sustain the level of provision at current levels for curriculum PE through continued investment in the Apprenticeship Scheme thus providing sustainability in subject lead. Explore additional opportunities for pupils to be active throughout the school day including the use of the Golden Mile initiative. Additional training opportunities for all staff which can be achieved through current staffing expertise. 	c.£13926	<p>School has been awarded the Platinum School Games Mark being one of only two schools in the North Herts are to achieve this top level of award.</p> <p>Enthusiasm of the Sports Captains motivates peers to get involved and share in the enjoyment and success sport can bring to pupils.</p> <p>Level of participation across the school in both curriculum and extra-curricular opportunities which then leads to school signposting pupils to local clubs to ensure longer term progression.</p>	<p>Careful discussion and links with Sporting Futures (the providers of the Apprenticeship training and opportunities) to ensure a rolling programme of Apprentices on two yearly cycle with the potential for continuous employment as a PE TA.</p> <p>Continue to invest in the principle that the school has a PE department with shared responsibilities rather than a single PE Lead / point of contact.</p> <p>A belief in the principle of sport for all will ensure this level of provision continues regardless of the level of sports premium funding available.</p>

Key indicator 2: The profile of PE/SSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Spend included in Priority Area 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Key links with Indicator 1 above. Whole school buy-in to the value of sport for all and the impact and benefit this brings to pupils and staff alike. Opportunities brought to the pupils through all staff being prepared to deliver sessions and extra-curricular activities. Shared enthusiasm for school sport generates excitement and anticipation with the younger pupils ensuring sustainability of teams and clubs. Year 6 role models in terms of sports captains to lead and encourage peers. Pupils expected to deliver reports within assemblies to maintain enthusiasm. Year 5 IPC link with PE through the 'Fit for Life' unit of work encourages cross curricular approach and provides additional opportunities for health related sport. 	<ul style="list-style-type: none"> Additional opportunities in all year groups to link PE and sport with other aspects of the school curriculum. To renew the relationship we have with local and regional press to promote the opportunities and successes achieved by the pupils. 	Spend included in Priority Area 1	<p>PE has been a high profile area for Whitehill for a number of years resulting in the five Gold and now Platinum School Games Mark being awarded.</p> <p>Number of pupils who have represented the school in competitive sport and also inter-school festivals continues to increase year on year due to the enthusiasm of sport shared by all staff and the majority of pupils.</p>	Again, a deep-rooted belief in the power of sport will ensure that high levels of participation will continue. Imperative that we continue to have sport as a focus area when promoting the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:
<ul style="list-style-type: none"> Careful investment when appointing teachers has ensured a sustained approach to the delivery of sport and PE across the school. All current staff have led or supported an aspect of extra-curricular PE provision as well as modelling healthy lifestyles to pupils. Investment in the Apprenticeship Scheme within the school and as a training base for others has ensured access to high levels of training and support for young staff and also more experienced members of the teaching team. Links with local secondary schools has enabled staff to observe experienced full-time PE specialists. 	<ul style="list-style-type: none"> All PE / sport delivery to be carried out by school staff, whether that be teachers, PE TAs or apprentices. A reduction in the use of external coaches for curriculum sporting opportunities. Ensure class teachers support the teaching of PE during lessons where possible to develop own confidence and skill levels. 	c.£2000	<p>Greater 'buy-in' by pupils when own staff or familiar faces deliver the sessions which also reduces the levels of inappropriate behaviour.</p> <p>Better quality lessons observed by SLT across the school. (Headteacher has PE background)</p> <p>Better outcomes by pupils in terms of own achievement across all areas of the PE and sport.</p>	To consider at SLT level the opportunity for replacing the use of reputable coaching company for Activity Afternoons with school staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:
<ul style="list-style-type: none"> School already delivers a vast range of sports and activities to pupils although some are limited to particular year groups due to time and staff constraints. This broad provision also acts as a springboard and signpost to external providers so pupils can take sport on to a higher level. 	<ul style="list-style-type: none"> School will always consider additional opportunities for sports as part of the curriculum and as the extra-curricular offer. Liaise with local clubs and providers such as Blueharts HC to provide additional opportunities. 	c.£500	<p>Clubs currently available as extra-curricular opportunities include: Football, rugby, lacrosse, netball, cross country, dance, cricket, tennis, archery, speed stacking, athletics, basketball, hockey, trampolining.</p> <p>All clubs are well attended and the majority are provided free of charge for pupils. Again where club is a paid opportunity, school would consider making payment for some families.</p>	To maintain as rich and varied offer for pupils as possible through management of workload for staff and the sharing of responsibility. The belief in a PE Dept. rather than a single point of contact PE Lead is of great benefit.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> This aspect of the PE and sport provision in school is particularly successful as evidenced by the Platinum School Games Mark; 100% participation in the Sports Partnership events and the success at local, regional and national level competitions. Pupils are encouraged to take part in competitive sport and are taught the appropriate attitudes. It is important to ‘play to win, learn to lose’. 	<ul style="list-style-type: none"> To sustain the level of participation with a view to increasing the number of teams entered in some competitions hence increasing participation at this level. To ensure we are able to reapply for Platinum Award in summer of 2020. 	c.£2000	<p>Currently the school has the following achievements in competitive sport:</p> <p>Trampolining – Double National Champions</p> <p>Netball – ‘A’ Team District Champions (five years in a row); ‘B’ Team District Champions</p> <p>Lacrosse – Regional Champions, National Semi-finalists</p> <p>Football – ESFA Girls’ County Champions; Girls’ District Champions</p> <p>Cricket – District Champions</p>	Plan is for increased participation and sustained levels of engagement which, through high quality coaching and opportunities, will lead to success in these plus other sports.